

Academic Integrity Module Information

You have been sanctioned to complete the Academic Integrity Module as a result of being found responsible for an academic misconduct violation. The purpose of the Academic Integrity Module is to educate students about the Code of Student Conduct, Student Discipline Procedures, but also provide students with the opportunity to reflect on the impact of their decision making.

You will be responsible for completing all assignments in the Academic Integrity Module in succession. You will not be able to access each assignment until the previous assignment has been completed. For example, you can not complete Assignment 3 before completing all tasks associated with Assignment 2. As stated in your outcome letter, you have been given a deadline for completion. Should you not complete all assignments of the Academic Integrity Module, a hold will be placed on your student account and you could be charged with failure to comply which could result in additional sanctions imposed by the Office of Student Conduct. If you have any questions as you progress through each assignment, please contact the Office of Student Conduct at 919-515-2963.

The Office of Student Conduct will enroll you in the Academic Integrity Module through Moodle. To begin the Academic Integrity Module, use the following steps:

- I. Visit <https://wolfware.ncsu.edu/>
- II. Click on “My Wolfware” and log-in using your NCSU Unity ID.
- III. Once you have logged in, click on the “Projects” tab under “My Wolfware.”
- IV. Under the “**Projects**” tab, click the link for “*Academic Integrity Module - Current Semester.*” This will take you to the “Academic Integrity Module.”
- V. You will complete each assignment as instructed.

ACADEMIC INTEGRITY MODULE LEARNING OBJECTIVES & GOALS:

- I. Help students make meaning of their experience with the Office of Student Conduct
 - a. As a result of this Module, students will:
 - i. Articulate an understanding of the decisions they made that lead to being found responsible for a violation.
 - ii. Describe the implications of any future violations of the Code of Student Conduct
 - iii. Identify the Code of Student Conduct policies and describe behaviors that constitute a violation.
 - iv. Articulate an understanding of the Student Discipline Procedures and what to expect from the student conduct process
- II. Broaden a student’s view of the effects of their behavior
 - a. As a result of this Module, students will:
 - i. Articulate how their behavior(s) impact faculty and other students
 - ii. Articulate how their actions did not meet university expectations
 - iii. Describe the implications of future academic integrity violations
- III. Promote personal responsibility and decision making skills
 - a. As a result of this Module, students will:
 - i. Demonstrate how their personal values translate to their future decisions
 - ii. Articulate how they will make future ethical decisions

EVALUATION

Grading for the Academic Integrity Module will be based on the thoroughness of your written responses while some assignments will require a passing grade of at least 80%. If your written responses lack depth or insufficient you will be contacted regarding your assignment(s). It is up to the discretion of the Office of Student Conduct staff to determine whether insufficient assignments will be given the chance to be re-written so it is expected that college level work will be submitted. Any attempts to complete the Academic Integrity Module in a dishonest manner could result in additional charges of the Code of Student Conduct.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you need a reasonable accommodation for any type of physical or learning disability, please visit the Disability Resource Office located in the University College Commons (Suite 304) or call at 919-515-7653.

ASSIGNMENTS OVERVIEW

Assignment 1- Pre-Test Quiz

This Pre-Test evaluation is assigned to test your current knowledge about the Code of Student Conduct and the Student Discipline Procedures related to Academic Integrity. You may not use any materials, notes, or reference the Office of Student Conduct's website to assist in answering the questions.

Assignment 2- Code of Student Conduct & Student Discipline Procedures

For Assignment 2, you must watch the two videos detailing the Code of Student Conduct and the Student Discipline Procedures respectively. You must watch each video in its entirety in order to move forward through the assignment. The purpose of each video is to gain essential knowledge about the various procedures and policies administered by the Office of Student Conduct. After watching each video, you must complete the Opening Reflection Essay assignment.

Assignment 3- Letter to My Professor

For this assignment, you must watch the video of UCF Professor Richard Quinn on YouTube. The purpose of this video and assignment is to encourage you to consider the impact that academic integrity issues have on the reporting faculty member. First, you must watch the embedded video in its entirety before completing the written assignments. The first written assignment will be a response to the video. The writing prompts are listed in the directions under each assignment on Moodle. The second written assignment will be a letter addressed to your professor who reported your case to the Office of Student Conduct. Your letter will NOT be seen by your professor.

Assignment 4- "The Implications of Suspension"

For this assignment you will write a narrative in which you discuss what your life would look like if you were suspended from North Carolina State University as a result of the incident which you found responsible for violating the Code of Student Conduct. In the event you were suspended from North Carolina State University as a result of the incident, discuss the implications of suspension on your immediate future, the potential impact on your future goals, and how you will utilize your time away from the University.

Assignment 5- Paraphrasing & Plagiarism

For this assignment, you will first need to watch the video The Art of Paraphrasing prior to beginning the second assignment. The purpose of the assignment is to gain knowledge on the differences between summarizing, paraphrasing, and what would constitute as plagiarism. **Please NOTE: A passing grade of 80 must be achieved for this assignment in order to move forward to Assignment 6.** A staff member in the Office of Student Conduct will grade your responses upon completion. If you do not receive a grade for this assignment, please contact the Office of Student Conduct via email at brdavis5@ncsu.edu for assistance.

Assignment 6- Values Exercise

This Values Exercise will provide you an opportunity to explore you own cultural, personal, and work values. For this assignment, you must download the attach Values Exercise Worksheet PDF file and complete the exercise as described in the instructions. Once you have completed the please save the file as follows "ValuesExercise_YourLastName." You should then upload your completed Values Exercise Worksheet and proceed to the Final Reflection Essay to complete Assignment 6.

Assignment 7-Post-Test Quiz

This Post-Test evaluation is assigned to test your knowledge about the Code of Student Conduct and the Student Discipline Procedures related to Academic Integrity after completing each section of the Academic Integrity Program. You are not permitted to use any materials, notes, or reference the Office of Student Conduct's website to assist in answering the questions. You must score at least an 80 to pass the quiz. If you do not successfully pass the quiz with at least a score of 80, you must retake the exam until that score is achieved. You will not receive full credit for completing the Academic Integrity Module until a passing score is achieved. **Please NOTE: A passing grade of 80 must be achieved for this assignment.**